**Universidad Técnica Nacional**

Inglés como Lengua Extranjera

ILE 311 - Integrated III

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**Oral Presentation 2 (10%)**

**Due date:** Wednesday 29th and Friday Dec 1st

**Destinations**

***Objective:*** students will be able to persuade their classmates into visiting a place that they have chosen to go on holiday by showing the many attractions it has.

***Instructions:***

1. Do research in pairs about the place (country) that you plan to visit. Please include the following information:

* Transportation
* Prices of the tickets and accommodations
* Food
* Hotels
* Entertainment
* Tourist attractions
* Weather
* Clothes that you will need to take with you
* Sports you can practice
* Souvenirs you can buy

**Add any other information you consider necessary.**

1. Use the grammar that we have studied in class: **might, may, could** to describe possibilities you have in the place. For example, you can see rainforests, volcanoes and waterfalls in this small town.
2. You have to use also **have to, can, can´t, must, and mustn´t** to talk about the country or cultural do´s and don´ts.

**For example: You must shake hands when you meet someone for the first time in Canada.**

1. Use a slide presentation as a visual aid. Only names can be included on the slides. No extra information in the slides is allowed.

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| **do’s** | **don’ts** |
| * practice and prepare before you present (at least 10 rehearsals). * be responsible for your pronunciation and proper language use * use reliable sources of information * use a minimum of 3 resources. * include the grammar and vocabulary studied in class. * use a card with keywords, phrases or an outline of your presentation as a guide. | * do not use repetitive and simple vocabulary such as “thing”, “very interesting”, “I think”, and “very good”. * avoid filler like “I don’t know”, “uhmm”, “so” and “that is it” * do not memorize every word. Paraphrase the information. * do not use Wikipedia as a source of information. * Read or have a paper in your hand or around you while presenting. |